**Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25 Subject: Math Course: Geometry Grade: 9th – 12th Date(s): 01/27/2025 – 01/31/2025**

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| **Standard:** G.GSR.8.1**Assessment:** ☐ **Quiz** ☐ **Unit Test** ☐ **Project** ☐ **Lab** ☐ **None*** **IF STUDENT IS ABSENT, PLEASE CONTACT TEACHER AND CHECK CANVAS FOR MISSING WORK**
 |
|  | **Pre-Teaching  Learning Target  Success Criteria 1**  **Success Criteria 2** | **Activation of** **Learning** *(5 min)* | **Focused** **Instruction** *(10 min)* ***\*I DO*** | **Guided Instruction** *(10 min)* ***\*WE DO*** | **Collaborative** **Learning** *(10 min)* ***\*Y’ALL DO*** | **Independent** **Learning** *(10 min)* ***\*YOU DO*** | **Closing** *(5 min)* |
| • Do Now• Quick Write\* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question | • Think Aloud• Visuals • Demonstration • Analogies\* • Worked Examples • Nearpod Activity • Mnemonic Devices\* | • Socratic Seminar \*• Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard | • Jigsaw\*• Discussions\* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk | • Written Response\*• Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio | • Group Discussion• Exit Ticket • 3-2-1 • Parking Lot • Journaling\* • Nearpod |
| **Monday** | I am reviewing how to find the area, circumference, central angles and measures, and arc lengthsI can find the area, circumference, central angles and measures, and arc lengths. | Warm up – review formulas |  | Assigned Problems from Review Handout to probe questions | Think Pair Share on problems assigned from Teacher, compare steps and answer. | Independent Practice – Complete Questions on Handout | ☒ **Exit Ticket – What was** **challenging to** **you in this** **review ?** |
| **Tuesday** | I am reviewing how to find the area, circumference, central angles and measures, and arc lengthsI can find the area, circumference, central angles and measures, and arc lengths. | **Warm up – Last minute questions** |  |  |  | Quiz  | ☒ **Exit Ticket – What was** **challenging to** **you in this** **quiz ?** |
| **Wednesday** | I am going to learn how to find measures of congruent chords and and arcs.I can find measures of congruent chords and arcs. | Review quiz results | Focused instruction on Congruent and arcs from Foldable Notes | Assigned Problems from Foldable Handout to probe questions | Think Pair Share on problems assigned from Teacher, compare steps and answer. | Independent Practice – Complete Questions on Foldable | ☒ **Exit Ticket – What was** **challenging to** **you in this** **lesson ?** |
| **Thursday** | I am going to learn how to find measures of congruent chords and and arcs.I can find measures of congruent chords and arcs. | Warm up – Congruent arcs and chords |  | Assigned Problems from review Handout to probe questions | Think Pair Share on problems assigned from Teacher, compare steps and answer. | Independent Practice – Complete Questions on review | ☒ **Exit Ticket – What was** **challenging to** **you in this** **review ?** |
| **Friday** | I am going to review how to find measures of congruent chords and and arcs.I can master finding measures of congruent chords and arcs. | Warm up – Congruent arcs and chords |  | Assigned Problems from review Handout to probe questions | Think Pair Share on problems assigned from Teacher, compare steps and answer. | Independent Practice – Complete Questions on review | ☒ **Exit Ticket – What was** **challenging to** **you in this** **review ?** |

*\*key literacy strategies*